

A. General Information

A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for Yes
erTJ0.56149013 T402003135 1-7 (r)1QDC35 No

If yes, please provide the URL of the corresponding Web page:

A0A

A1 Address Information

Name of College/University: Pace University
Mailing Address: One Pace Plaza
City/State/Zip/Country: New York, NY 10038 Street
Address (if different):
City/State/Zip/Country:
Main Phone Number: 866-722-3338
WWW Home Page Address: www.pace.edu
Admissions Phone Number: 212-346-1323 A
Admissions Toll-Free Phone Number: 800-874-7223
Admissions Office Mailing Address: One Pace Plaza
City/State/Zip/Country: New York, NY 10038
Admissions Fax Number: 212-346-1040
Admissions E-mail Address: undergraduateadmission@pace.edu

A2

- Public
 Private (nonprofit)
Proprietary

A3 Classify your undergraduate institution:

- Coeducational college
Men's college
Women's college

A4 Academic year calendar:

- Semester
Quarter

Trimester

4-1-4

Continuous

Differs by program (describe):

Other (describe):

A5

B1

	Men	Women	Another Gender	Men	Women	Another Gender
Undergraduates						
1 Degree-seeking, first-time, first-year	623	1,461	0	12	10	0
2 Other first-year, degree-seeking	160	314	0	16	15	0
3 All other degree-seeking	1,648	3,244	0	128	135	0
4	2,431	5,019	0	156	160	0
5 All other undergraduates enrolled	8	22				

B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	1	0	0	1
C	Final 2015 cohort, after adjusting for allowable exclusions	666	508	877	2051
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	265	233	447	945
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	83	56	85	224
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	13	11	18	42
G	Total graduating within six years (sum of lines D, E, and F)	361	300	550	1211
H	Six-year graduation rate for 2015 cohort (G divided by C)	54.2%	59.1%	62.7%	59.0%

For Two-Year Institutions

Please provide data for the 2019 cohort if available. If 2019 cohort data are not available, provide data for the 2018 cohort.

	2019 Cohort	2018 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanent Disability • Service in the armed forces • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 	
B14	Final cohort, after adjusting for allowable exclusions:	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers-in to two-year institutions:	
B21	Total transfers to four-year institutions:	

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

- Death
- Permanent Disability
- Service in the armed forces
- Foreign aid service of the federal government
- Official church missions
- No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.	71.60%
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English	4
Mathematics	3-4
Science	
Of these, units that must be	2
Foreign language	2
Social studies	
History	3-4
Academic electives	2-3
Computer Science	
Visual/Performing Arts	
Other (<i>specify</i>)	

C6-C7: Basis for Selection

C6

other (explain):

C7

	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank		X		



C8B

C8C

C8D

X Yes
No

C8E

Rolling
N/A

C8F

C8G

X SAT
X
X SAT Subject Tests
X

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1140	1210	1290
SAT Evidence-Based Reading and	580	620	670
SAT Math	540	580	630
ACT Composite	24	27	29
ACT Math	25	27	32
ACT English	22.25	24	26
ACT Writing			
ACT Science	27	30	33
ACT Reading	24	25	28

Score Range	SAT Evidence-	SAT Math
700-800	12.5%	9.0%
600-699	56.8%	32.4%
500-599	27.9%	54.4%
400-499	2.7%	4.2%
300-399	0.3%	0.0%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	7.7%
1200-1399	47.8%
1000-1199	41.6%
800-999	2.7%
600-799	0.3%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	22.5%	37.3%	6.4%	60.6%	20.0%
24-29	59.5%	45.5%	56.4%	24.8%	56.4%
18-23	18.0%	14.6%	29.1%	13.8%	23.6%
12-17	0.0%	2.7%	8.2%	0.9%	0.0%
6-11	0.0%	0.0%	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%	100.0%

C10

Percent
19.4%
47.9%
80.8% Top half +
19.2% Taash(l)-11.8 (s)8.2 (f)-9.9= 100%

12-7%

0.00%
100.00%

C12 Average high school GPA of all degree-s8 (8055DC 0.008 Tw 18.968 0 Td(89.40%
100.00%

C13-C20: Admission Policies

C13 Application Fee

Yes No
X
50
Yes No
X

X Same fee
Free
Reduced

Yes No
X

C14 Application closing date

Yes No
X

	Date
Application closing date (fall)	2/15
Priority Date	2/15

C15 Yes No
X

C16 Notification to applicants of admission decision sent (fill in one only)

X On a rolling basis beginning (date): Nov 20
By (date):
Other:

C17 Reply policy for admitted applicants (fill in one only)

X Must reply by (date): May 1
No set date
Must reply by May 1st or within weeks if notified thereafter
Other:

Deadline for housing deposit (MMDD):
Amount of housing deposit: 500

Refundable if student does not enroll?

Yes, in full
X Yes, in part
No

C18 Deferred admission

Yes	No
X	

C19 Early admission of high school students

Yes	No
	X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Yes	No
x	

11/1
12/1

D1-D2: Fall Applicants

	Yes	No
D1	X	
	X	

D21/ 4 Req 530 3u 530 3PB5 21n 3

	Applicants	Admitted	Enrolled
Men	965	533	176
Women	2,402	1,213	329
Another Gender	8	1	0
Total	3,375	1,747	505



E1

- x Accelerated program
- x

- x Coed dorms
- Men's dorms
- Women's dorms

x

- Fraternity/sorority housing
- Cooperative housing
- x Theme housing
- Wellness housing

x



G0 Please provide the URL of your institution's net price calculator:

G1

G1 **First-Year Undergraduates**
PRIVATE INS2 (E)-25.-0 0 9.84 58.32 406.56 Tm(P)-25p475yoTf0.003 Tc -0.003 Tw 9.84 -0 0 9.84 38.4 561.36 Tm





1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts awarded by aid received from the following sources:

- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based” in the Common Data Set 2021-2022.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2022-2023 2021-2022

X

X

Scholarships/Grants	Need-based	Non-need-
	\$13,834,512	\$0
	\$5,151,964	\$146,041

[Redacted]

[Redacted]

[Redacted]

C Institutional loan programs.

D State loan programs.

E Private student loans made by a bank or lender. 218 17.00% \$53,259

H6

X Institutional non-need-based scholarship or grant aid is available
Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents,
provide the number of undergraduate degree-seeking nonresidents who were awarded
need-based or non-need-based aid:

364

\$19,915

\$7,249,105

H7

X

Process for First-Year Students

H8

X

X

H9

Priority date for filing required financial aid forms: November 15th

Deadline for filing required financial aid forms:

H10

a) Students notified on or about (date):

b) Students notified on a rolling basis:

- Yes
- No

If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date):	May 1st
or within _____ weeks of notification.	2.00

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

H13 Need Based Scholarships and Grants

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation	X	
Art		
Athletics	X	
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?

- Yes
- No

I-1.

	Full-time	Part-time
A	Exclude	Include only if they teach one or more non-clinical credit courses
B	Exclude	Include if they teach one or more non-clinical credit courses
C	Exclude	Include
D	Exclude	Exclude
E	Include	Exclude
F	Exclude	Exclude
G	Exclude	Include

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	484	841	1325
B		100	232	332
C		275	464	739
D		209	377	586
E	Total number who are nonresidents (international)	58	44	102
F	Total number with doctorate, or other terminal degree	399	343	742
G	Total number whose highest degree is a master's but not a terminal master's	77	358	435

H	8	85	93
I	0	55	55
J	30	50	80

I-2.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio 14 to 1 (based on 10939 students and 764 faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

A class secteportane orniz cs offere (f)-28 (or)2 (c)-6(er)2 ((i)16 (t)-3,(t)-3 (i)16 (den)25 (Under25.1 (gr)2 (adu)25 (at)-3 ([c)-6 (l)16 (as)19 (s)19 (s)19 (ec)-6 (t)-3 (i)16 (on)r)2 (t)1/

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	120	567	455	92	30	35	6	1305
CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	12	67	63	0	0	0	0	142



J1 Degrees conferred between July 1, 2021 and June 30, 2022

Category



Continuing Data Set Performance

Continuing Data Set Performance is a measure of the performance of the Data Set over time. It is calculated as the ratio of the number of Data Sets that are currently active to the total number of Data Sets that have ever been active. The Data Set is considered active if it has been used in at least one of the following ways:

- It has been used in a Data Set that is currently active.
- It has been used in a Data Set that is currently inactive but was used in the past.
- It has been used in a Data Set that is currently inactive but will be used in the future.

The Data Set is considered inactive if it has not been used in any of the ways listed above. The Data Set is considered to have ever been active if it has been used in any of the ways listed above at least once.

