

*f* HYDOXDWH VRPHRQH¶V LGHDV

Often you will be assessed on your ability to demonstrate these skills.

, W LV UHSHWLWLYH DQG ERULQJ WR ZULWH µ6PLWK VDV ¶ RYH  
choice of reporting verbs in English. Reporting verbs can indicate:

*f* WKH DXWKRU¶V SHUVRQDO YLHZSRLQW

*f* your viewpoint regarding what the author says

*f* WKH DXWKRU¶V YLHZSRLQW UHJDUGLQJ RWKHU OLWHUDW

7R LQWHUSUHW WKH ZULWHU¶V LGHDV DFFXUDWHO\ KRZHYHU \\  
nuance (sense of meaning). Use an English learner's dictionary to check that you have the right  
verb for the right context.

## Function and strength of reporting verbs

Some verbs are weaker in their function, while others are strong. Some verbs are followed by a  
SUHSRVLWLRQ H J DV WR IRU ZLWK RI ZLWK RWKHU SDJH DUH \\  
addition, some verbs can fit more than one category e.g. warns can be used to disagree with,  
emphasise or examine an idea.

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## Example sentences

Remember that the tense you use for your reporting verb will depend on your style guide. Some styles prefer present tense while others prefer past tense.

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Boynton (1982, p. 79) warns the reader that RUGLQDU\ FKRFRODWH LV μWRR IUD KHDW PRLVWXUH DQG SUR[LPLW\ WR EDNHG EHDQV¶

Hanks (2004, p. 257) defines an idiom as DQ H[SUHVVLRQ ZKRVH μPHDQLQJ IURP WKH VXP RI LWV SDUWV¶

Smith (2005) disagrees with Fry (2003) when she maintains that many students have trouble with reporting verbs.

Some people subscribe to the idea that chocolate is unhealthy, but XW %R\QWRQ¶ V book refutes this claim.

This paper investigates the effects of alcohol on memory and stresses that further research be done as a matter of urgency.

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## References

Boynton, S. (1982). *Chocolate: The consuming passion*. London: Methuen.

Hanks, P. (2004). The syntagmatics of metaphor and idiom. *International Journal of Lexicography*, 17 (3), 245-274.

## Useful resources

### Websites

<http://www.academicenglishcafe.com/reporting-verbs.html>

[http://www.edufind.com/english/grammar/reporting\\_verbs.php](http://www.edufind.com/english/grammar/reporting_verbs.php)

[http://www2.warwick.ac.uk/fac/soc/al/learning\\_english/leap/grammar/reportingverbs](http://www2.warwick.ac.uk/fac/soc/al/learning_english/leap/grammar/reportingverbs)

<http://www.york.ac.uk/rop/verbs.html>

### Printables

[http://www.awc.metu.edu.tr/handouts/Verbs\\_to\\_Introduce\\_Paraphrases\\_and\\_Quotations.pdf](http://www.awc.metu.edu.tr/handouts/Verbs_to_Introduce_Paraphrases_and_Quotations.pdf)

<http://www.york.ac.uk/rop/documents/reportingverbfunctions.pdf>