



Division of Student Affairs

Annual Report 2016–2017

Pleasantville Campus

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Student Affairs Accomplishments

- Residential retention has increased since the consolidation of campus and new residential communities by two percentage points from fall 2014 first year cohort to 2016 cohort.
- The average spring grade point average for first year residential students increased from 3.20 for spring 2014 cohort to 3.27 for 2017.
- Increased involvement by 27% the first six weeks in the fall by calling first year students at the two-week mark that had not attended an event.
- Awarded the JED Foundation Seal for excellence in mental health services after a year review.
- The Accommodated Testing Center has been incorporated into the Office of Disability Services.
- First Family Weekend held with over 250 family members in attendance, surpassing the original goal of 100 family members.
- When compared to Resident Assistants (RAs) at other universities, Pace RA staff report a 10-20% higher score on leadership skills acquired, experience/skills related to their major, and improved ability to articulate career goals.
- The First Year Interest Groups (FIG) served as a case study through faculty partner interviews and student survey for a book on Living Learning Communities (LLC) best practices to be published spring 2018.
- First year residents in Alumni Hall noted in a study on student learning that their living environment facilitated conversations with their peers around topics shared in classes and provided a different way of thinking about what they



We were awarded the JED Foundation Seal for excellence in mental health services after a year review. The JED Foundation provides a framework that universities can use to measure how they are providing the best support services for mental health,



Office of Disability Services (ODS)

ODS experienced an increase in the number of students registered with our



Office of Residential Life and Housing (ORLH)



As planned through the Pleasantville Project, we have increased residential student retention by one percentage point from fall 2015 to fall 2016. Additionally, residential retention increased by another one percentage point from fall 2016 to fall 2017.

All other indicators such as academic achievement, frequency of engagement, and learning through the FIGs demonstrate that we have transformed the residential student experience.

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Student Development and Campus Activities (SDCA)

Two commuter assistants were hired to increase programming designed specifically for commuter students, send weekly communications about upcoming University deadlines and commuter-specific topics, and provide support for commuter students utilizing office hours in SDCA each week. In the biennial Commuter Student Survey Spring 2017, nearly 70% of commuter student survey respondents reported being involved in at least one student organization. This is a 10% increase from the previously administered survey in 2014–2015. Additionally, 10.3% more commuter students reported being involved in a student organization on campus.

The Setters Leadership and Service House and Setters Leadership Program are two premier leadership programs for first year students. They consist of service opportunities, mentoring, and workshops with faculty and staff focusing on self-awareness, group dynamics, and organizational/community impact. The



